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PURSUIITS

**2021-2022 Annual
Education Results Report**

Vision Statement

“No Limits”

Mission Statement

Together as a community of students, families, and teachers, we provide a flexible, safe, and supportive digital and experiential learning hub for ALL students.

Alberta Education - Provincial Outcomes

Outcome 1: Alberta’s students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta’s K-12 education system is well governed and managed

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

School Performance Measures

- School created surveys
- Career Practitioner individual interview data (qualitative)
- CRT meeting minutes/pyramid of interventions

School Strategies

- Worked with career practitioners to create opportunities for virtual school students to participate in career development opportunities.
- Career practitioners booked phone/google meet appointments with all high school students/families and discussed programming and post-secondary options.
- Continued the collaborative response team/structure for LRSD Pursuits
 - built layers of learning support at various RTI tiers
 - Created collaborative response team meetings every 3 weeks
 - Staff PD on collaborative response for new teachers
 - Deepened our meetings by having themes for each meeting and adding a commit to try follow up portion in each meeting
 - Spring 2022: began creation of continuum of supports
- Finalized our school mission statement (work was ongoing in 2020-2021): August 2021
- Development of LRSD Pursuit Hub model to support all learners across the division: Virtual School teachers were placed in each high school to offer an in-person connection for students taking online courses.
- Worked with our new, permanent, staff to build a deep understanding of best practices in an online learning environment. Staff participated in Hapara educator learning opportunities and conducted a book study about online pedagogy.

Commentary:

- Consistent meetings with Career Practitioners helped to ensure that all VS students were engaged with an adult who could help them in their career planning.
- Staff participated in CR PD opportunities.
- Three CR teams were established and worked effectively.

- Continuum of supports were created for literacy, numeracy, and social-emotional wellbeing.
- We will continue to work on theming meetings and using data in the 2022-2023 school year.
- The school's mission statement was finalized Aug 2021
- Our implementation of the Hub model was very successful in providing timely, in person support to online learners.
- Three staff engaged in online Hapara learning sessions.
- All staff participated in the book study: The Distance Learning Playbook

Livingstone Range Wildly Important Goal 2: Culture

All staff and students recognize that they are responsible for positive change

School Performance Measures

- CRT meeting minutes/pyramid of interventions
- Participation rates in Pursuits offerings, student surveys

School Strategies

- Continued the collaborative response team/structure for LRSD Pursuits
 - Built layers of learning support at various RTI tiers
 - Created collaborative response team meetings every 3 weeks
 - Staff PD on collaborative response for new teachers
 - Deepened our meetings by having themes for each meeting and adding a commit to try follow up portion in each meeting
 - Spring 2022: began creation of continuum of supports
- Finalized our school mission statement (work was ongoing in 2020-2021): August 2021
- Began implementation of LRSD Pursuits 3 year plan: pre-employment certifications and place-based programming to begin in Fall 2021. This will include working with numerous community partners. These partners include: Ever Active Schools, Pass Powderkeg, Uplift Adventures, Lethbridge College, etc.
- Completion of Orientation guide for families choosing online learning to ease the learning curve. Guide would outline expectations/roles for parents, students and teachers.
- Created a consistent approach to offering Pursuits virtual classes: Hapara platform, similar format, provide teachers with common tech, etc.

- Worked with Karly to create common branding for all Pursuits events. Eg. All Pursuits flyers look similar in format.

Commentary:

- Our first year of offering Pursuits Pre-employment and Place-Based learning opportunities was very successful. We engaged students from all high schools across our division and built many amazing relationships with community partners. We had 67 students participate in 7 different pre-employment/place-based learning opportunities during the 2021-2022 school year. This work will continue to build as we develop our PEAKS campus programming and work with our two new place based supervisors.
- We had our first ever parent orientation night. This will continue moving forward.
- We continue to work on our consistent approaches to online teaching. All teachers now offer content via the Hapara platform. We will continue to meet and discuss ways to further standardize our workspaces.
- We have created common branding for all of our Pursuits events and these are now easily recognizable by all.

Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

School Performance Measures

- School wide reading assessment (TBD)
- Diploma Exams (high school)
- Math assessment (TBD)
- Course completion rates
- Participation rates in Pursuits programs

School Strategies

- Explored various software supports for literacy and numeracy and a decision as to which is best in an online learning environment
- Created collaborative structures within the school to enable all students to achieve success/growth in the areas of literacy and numeracy
- Began planning towards facilitation of LRSD “Rock the Diploma” type event (Jan 2023)
- Researched school wide benchmarking tools for literacy and numeracy that could occur in an at home learning environment
- Began the creation of LRSD content for high school courses
- Continued to grow our summer school program to include HS sciences and intervention programs for younger students.
- Began offering place-based/pre-employment programming for students across the division. This included: avalanche training, ski instructor training, snowshoeing tours, pre-employment certificates, hiking tours, safe food handling, CSTS, WHIMIS, etc.
- Worked collaboratively with LRSD high schools to support in areas of need: students who are off cycle, teaching undersubscribed classes, etc.
- Continued to expand our online learning opportunities for students in our division: expanded options, French, offer higher level math and science courses, etc.

Commentary:

- Divisionally, we have moved to STAR reading for literacy screening. I am continuing to explore numeracy options.
- Rock the diploma plans were deferred until Jan 2023

- We have begun forming an LRSD Hub for learning by using the Our Library feature on Hapara.
- The VS has fulfilled the Outreach, off cycle, credit recovery role for all LRSD high schools.
- We are now able to offer a full slate of high school offerings and offer French to interested students.
- Pre-employment and Place-based learning opportunities were provided to many students and expanded to include WHMIS for Colony students and providing free certifications to Outreach students.

Data Analysis:

PAT Commentary: Overall, with the exception of ELA, our PAT results were low. This was as expected as we struggled with student engagement throughout the year (attendance to meets, interactions with teachers, work completion). Over 50% of our online students did not attend the PAT writing sessions so our data is based upon a very limited sample size. We are continuing to develop strategies for student engagement, including regular communications with parents to gain their support in ensuring that their child is learning at home.

Diploma Commentary: Our diploma results were very solid in all areas. Teachers have worked hard to create workspaces that appropriately prepare students for the diploma exam and their work has resulted in good diploma results overall.

Assurance Framework Commentary:

Assurance Domain	Measure	Livingstone Range School Divis			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.8	97.6	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	79.3	94.0	n/a	81.4	83.2	83.1	High	n/a	n/a
	3-year High School Completion	*	n/a	n/a	83.2	83.4	81.1	*	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
	Education Quality	90.0	95.2	n/a	89.0	89.6	90.3	Very High	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.2	96.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	86.5	92.6	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	81.5	81.4	n/a	78.8	79.5	81.5	High	n/a	n/a

Our limited results on the Assurance Framework demonstrate that overall, parents, students and teachers are very satisfied with the quality of programming they receive through Pursuits.

School Survey Commentary:

In March, we conducted our own school based satisfaction survey. Some highlights from the survey were as follows:

How satisfied are you with your child’s education?

85% of respondents were either satisfied or very satisfied with their child’s online education.

Why did you choose online schooling?

8%: Covid related

23%: Meets their family’s lifestyle needs

23%: Their child wanted a flexible work schedule so they could work

19%: Their child has mental/physical health concerns

11%: My child doesn’t feel safe in their previous school

19%: Other

Completion Rates:

69% (Completion rates are very difficult to track with a transient school population and continuous enrollments. This is our calculation based on our best data available)

This year, we will continue to track this information the best we can to see if we can continue to improve as we work with school administrators to choose students for online learning that we think have the skills to be successful online.

Having consistent school personnel present in each school and established collaborative response structures will also help with our completion rates.